Early On® Oakland Exit Directions

PURPOSE: This form is used to formally close a record, monitor reasons for exit, and service status for all children who leave Early On®.

NOTE: *Early On® Oakland Exit form must be completed on behalf of any child who exits Early On®, regardless of reason for exit.*

NOTE: *An Exit form is not required when children transfer to another program WITHIN Oakland County. In this situation, complete a Transfer of Service Coordination form.*

Early On® Oakland Exit

Complete the top portion of the Exit form using the child's legal name and birthdate. The exit date is the date the child leaves the Early On® program, **NOT** the date the Exit form is completed.

Reason for Exit

Indicate the reason Early On® services are no longer needed. Check only one. If the reason is unknown, check unable to contact.

NOTE: *If a child is exiting Early On® within 3 months of the third birthday and entering a Special Education program, check "Age 3 – Part B eligible." This option should still be selected even though the child is not yet 3 years of age.*

Present Eligibility for Special Education

Present eligibility for Special Education (Part B)
☐ Yes ☐ No

Check either yes or no. YES may only be checked if a child has received a Special Education evaluation by the local school district and the MET Team has found the child eligible for Special Education and developed an IFSP. If eligibility is unknown or yet to be determined, check NO.

If Part B eligible
Initial IEP date: Write the date the IEP meeting was held.
Date Part B services begin: Write the date the child will first receive any Part B service.

COSF / Child Outcomes Summary Exit Rating

NOTE: *A COSF exit rating must be completed for all children exiting Early On® who were enrolled for at least 6 continuous months. The exit rating must be determined within 90 days prior to exiting Part C. Assessment data must be used and parental input should be considered when determining the exit rating.*

Data Source: Select the data source for the assessment information. If not using

one of the 9 identified tools, select the “Other” box and write in the name of the tool. To the greatest extent possible, use existing, ongoing assessment information to determine outcome ratings.

Early On® Oakland Exit Directions (Continued)

COSF / Child Outcomes Summary Exit Rating (Continued)

Method for obtaining parent input: It is important to include parents in the process of determining progress. Check the box that indicates the method used for obtaining parental input.

Assessment Date: This is the date the assessment data used to determine the exit rating was collected. This date must be no more than 90 days prior to the child’s exit from Part C.

Parent Input Date: This is the date parent’s input on their child’s progress was collected. This date can occur simultaneously with a scheduled intervention visit.

COSF Exit Rating Date: This is the date the exit ratings were determined. The outcome rating must be completed no more than 90 days prior to exit from Part C.

Early On® Oakland Exit Directions (Continued)

Child must be rated between 1 and 7 in each of the 3 functional child outcomes (1a, 2a, and 3a.)
The following definitions will be used to determine the ratings:

1 = Not Yet	Child does not yet show functioning expected of a child his or her age in any situation. Child's skills and behaviors also do not yet include any immediate foundational skills upon which to build age appropriate functioning. Child's functioning might be described as that of a much younger child.
2 = Between Emerging and Not Yet	Some of the foundational skills are there, though not all the immediate foundational skills.
3 = Emerging	Child does not yet show functioning expected of a child of his or her age in any situation. Child's behavior and skills include immediate foundational skills upon which to build age appropriate functioning. Functioning might be described as like that of a younger child.
4 = Between Somewhat and Emerging	Immediate foundational skills are in place, and child has demonstrated age appropriate skills once or twice, perhaps not deliberately.
5 = Somewhat	Child shows functioning expected for his or her some of the time and/or in some situations. Child's functioning is a mix of age appropriate and not appropriate functioning. Functioning might be described as like that of a slightly younger child.
6 = Between Completely and Somewhat	Child's functioning generally is considered appropriate for his or her age but there are some concerns about the child's functioning in this outcome area.

7 = Completely	The child shows functioning expected for his or her age in all or almost all everyday situations that are part of the child's life. Functioning is considered appropriate for his or her age. No one has any concerns about the child's functioning in this outcome area.

Record the numerical rating for each outcome on the line provided. Next, select **yes** or **no** for 1b, 2b and 3b. This question asks whether the child has shown any new skills or behaviors related to the outcome since the last rating. If you answer no to this question, your exit rating must reflect that the child has made no developmental progress at all, which would equate to a very low rating (1). Likewise, if you answer yes to this question, your rating must reflect that the child has made at least some progress (2-7).

Fill out the bottom section of the form and place in the child's Early On® record. Fax copy to Early On® Oakland at 248.209.2522 for data entry.